



Ingleby Mill Primary School, Ingleby Barwick

Pupil Premium Grant Expenditure: 2016-2017

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	607
Total number of pupils eligible for PPG	49
Amount of PPG received per pupil	£1320-£1900
Total amount of PPG received	£66740

Previous performance of KS2 disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 2 – disadvantaged pupils outcomes (8 children)	Expected Standard	Higher Standard
% of pupils attaining expectations in reading	75%	38%
% of pupils attaining expectations in writing	88%	38%
% of pupils attaining expectations in maths	63%	25%
% of pupils attaining expectations in reading, writing and maths	63%	13%
% of pupils attaining expectations in spelling, punctuation & grammar	88%	
KS2 Progress Measures The new progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment and come in the form of scaled scores and a school progress score. Scaled scores are reported between 80 and 120 with 100 as the national standard Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in this school on average do as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points		
KS2 Progress measure for disadvantaged pupils	Scaled Score	Progress Score
Reading	104.8	0.9
Writing	109.9	2.7
Maths	106.9	0.4

Previous performance of KS1 disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

Key Stage 1 – disadvantaged pupils outcomes (6 children)	Expected Standard	Greater Depth
% of pupils attaining expectations in reading	83%	33%
% of pupils attaining expectations in writing	83%	33%
% of pupils attaining expectations in maths	83%	33%
Year 1 outcomes (6 children)		
% of pupils achieving threshold Phonics screening	100%	

Summary of planned PPG spending 2016-2017**Objectives in spending PPG:**

- To raise attainment in disadvantaged children's target areas, maintaining a strong focus on maths
- To increase access to curriculum enrichment activities
- To continue to close the gap in attainment & progress between disadvantaged learners and their peers

Summary of spending and actions to be taken

- To provide transport for educational visits and funding for other events and activities which incur costs
- To use a level 3 Teaching Assistant for 1:1 mentoring – My Time
- To allocate TA time to same-day intervention in maths
- To maintain subscriptions and licenses to programmes which support learning in-school and allow home access
- To provide CPD for staff supporting disadvantaged children and the school's pupil premium lead

Planned PPG spending by item/project 2016-2017

Item/project	Cost	Objective	Expected Outcome
To provide transport for educational visits and funding for other events and activities which incur costs including Year 6 residential visit to Robinwood	£2500 – visits £1500 – Robinwood £4500 – After School Clubs £750 – Attendance Rewards	To ensure no child is dis-advantaged due to non-participation in events and visits	Poverty proofing - curriculum is enhanced by providing different experiences for children. 100% disadvantaged children participate in activities and events.
To use a level 3 Teaching Assistant for 1:1 mentoring – My Time	£8540	To improve attainment and progress and to improve self esteem	Removing barriers to learning Closing the gap - Children's attainment and progress is good and is at least in line with their non-disadvantaged peers
To allocate TA time to same-day intervention in maths	£37713	To swiftly address misunderstandings in order to improve attainment and progress in maths	Removing barriers to learning Closing the gap - Children's attainment and progress is improving in maths
To maintain subscriptions and licenses to programmes which support learning in-school and allow home access	Lexia – £1136 Abacus – £1620 DB Primary - £3101	To provide access to suitable resources to support learning in school and at home	Removing barriers to learning Closing the gap - Resources support teaching & learning well - Children's attainment and progress is good and is at least in line with their non-disadvantaged peers
To provide CPD for staff supporting disadvantaged children and the school's pupil premium lead	£3000	To ensure that those staff supporting disadvantaged children are informed and up to date with current best practice	Removing barriers to learning - staff are confident in identifying and meeting the needs of disadvantaged children
To allocate additional time for office staff and PP lead to focus on strategies for early identification of PPG entitlement (particularly FSM take-up)	£2794	To ensure the earliest possible identification of disadvantage in order to best support pupils	Removing barriers to learning, closing the gap and poverty proofing for all disadvantaged pupils