

Pupil Premium Policy
Ingleby Mill Primary School
2016-2017



Policy Reviewed November 2016

Date of Next Review November 2017

Ingleby Mill Primary School

Principles

All members of staff, governors and teaching assistants accept responsibility for socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that these children can underachieve compared to their non disadvantaged peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to free school meals as an indicator for deprivation, and has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. This fixed amount of money has increased every year of this current Parliament. At Ingleby Mill Primary school we will be using the indicators of those eligible for Free School meals, those in the care of the Local Authority, children with a parent or parents in the Armed Forces and recently adopted children as our target children to 'close the gap' regarding attainment and progress.

The Government is not dictating how schools should spend this money, but is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and school performance tables are set up to include measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to close achievement and attainment gaps, the Governing Body of Ingleby Mill will ensure that provision is made which secures high quality teaching and learning opportunities which meet the needs of all pupils. Our priority in academic year 2016/2017 will be focused on 'closing the attainment and progress gap' for our socially disadvantaged children.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- To provide transport for educational visits and funding for other events and activities which incur costs
- To use a Level 3 Teaching Assistant for 1:1 mentoring – My Time
- To allocate TA time to same- day intervention in maths
- To maintain subscriptions and licenses to programmes which support learning in school and allow home access
- To provide CPD for staff supporting disadvantaged children and the school's pupil premium lead.

The PP Lead, in conjunction with the Head Teacher and Deputy Head Teacher and Team Leaders, will monitor the ongoing programme of support for socially disadvantaged pupils, which will be evaluated by the Governors.

Reporting

It will be the responsibility of the DHT/PP lead, to produce a termly report for the Governors School Improvement sub-committee on:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the DHT/PP Lead to ensure and outline the school's progress towards 'closing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing body will consider the information provided from the School Improvement Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the performance tables and Data Dashboard.

The Governors of Ingleby Mill will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. A Pupil Premium grant expenditure report will be published on our school website under the Finance section.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are to ensure that:

- Early intervention and support for socially disadvantaged children are established
- The vast majority of socially disadvantaged children will meet their individual targets.
- Parent/school partnership is effective
- An effective system for identifying, assessing and monitoring pupils is in place.
- A whole-school approach to meet the needs of all children.
- A positive school atmosphere is created in which pupils' differences are recognised and valued.
- Confident, successful and independent learners develop.

Key Staff

Beth Atkinson – Head Teacher

Kay Coverdale – Deputy Head Teacher

Cheryl Mellor- (PP lead)

Steve Watson – PP Governor