

Pupil Premium Policy
Ingleby Mill Primary School
2018 - 2019



Policy Reviewed June 2018
Date of Next Review June 2019

Ingleby Mill Primary School

Principles

All members of staff, governors and teaching assistants accept responsibility for socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that these children can underachieve compared to their non disadvantaged peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to free school meals as an indicator for deprivation, and has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. This fixed amount of money has increased every year of this current Parliament. At Ingleby Mill Primary school we will be using the indicators of those eligible for Free School meals, those in the care of the Local Authority, children with a parent or parents in the Armed Forces and recently adopted children as our target children to 'close the gap' regarding attainment and progress.

The Government is not dictating how schools should spend this money, but is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and school performance tables are set up to include measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to close achievement and attainment gaps, the Governing Body of Ingleby Mill will ensure that provision is made which secures high quality teaching and learning opportunities which meet the needs of all pupils. Our priority in academic year 2017/2018 will be focused on 'closing the attainment and progress gap' for our socially disadvantaged children.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and poverty proofing life experiences and opportunities in school.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Access to Counselling/Play Therapy through partnership agreement with ABC Counselling (1 x morning per week)
- Purchase of home access software and SATS revision guides: Mathletics, Reading +, Active Primary, Marvellous Me, Lexia, CGP
- Creating Food Technology Area in school
- Invest in support staff to deliver same day intervention support
- Invest in additional teacher time for small group tuition for year 6 PP pupils in lead up to SATS tests
- Continue to work with LA attendance officer for guidance and support in rigorously applying the attendance policy
- Continue to reward 100% attendance in termly parties with HT
- Raising the profile of pupil aspirations through investment in next year's Bright Futures week ie visiting speakers, enterprise workshops etc
- Attendance at training and networks to support work in school (ie PP Cluster, Transforming Tees etc)
- Establishing an after-school homework club targeted at PP
- Covering 50% transport costs for PP pupils for all educational visits
- Subsidising costs for PP pupils for any residential visit (50% PP, 100% LAC)
- Subsidising all after-school club costs for PP pupils (50%)
- Subsidising/covering uniform costs when required for PP pupils transferring mid year

The PP Champion, in conjunction with the Senior Leadership Team, will monitor the ongoing programme of support for socially disadvantaged pupils, which will be evaluated by the Governors.

Reporting

It will be the responsibility of the PP Champion, to produce a termly report for the Governors School Improvement sub-committee on:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the PP Champion to ensure and outline the school's progress towards 'closing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing body will consider the information provided from the School Improvement Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the performance tables and Data Dashboard.

The Governors of Ingleby Mill will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. A Pupil Premium grant expenditure report will be published on our school website under the Finance section.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are to ensure that:

- Early intervention and support for socially disadvantaged children are established
- The vast majority of socially disadvantaged children will meet their individual targets.
- Parent/school partnership is effective
- An effective system for identifying, assessing and monitoring pupils is in place.
- A whole-school approach to meet the needs of all children.
- A positive school atmosphere is created in which pupils' differences are recognised and valued.
- Confident, successful and independent learners develop.

Key Staff

Beth Atkinson –Head Teacher

Kay Coverdale – Deputy Head Teacher

Lucy Carter – Pupil Premium Champion

Steve Watson – PP Governor