

Year 3 and 4 Newsletter - January 2019



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Welcome back to a New Year and a new term, we would like to say a very 'Happy New Year' and a very big thank you for all the gifts and cards you gave us for Christmas. They were all very much appreciated and very kind of you. The children are growing up so fast and are very well settled into their new classes. We are all very proud of them.

What will your child be learning this term?

A new term brings a new topic or theme, and with it lots of exciting learning opportunities.

Year 3

We are starting the term with our **Wow! What a World!** topic. Your child will be learning about non-fiction texts in English, all about climates and extreme weather in *Geography* and about how plants grow in *Science*. We will also be hoping to arrange a visit to *Margrove Heritage Centre* and details of this will be sent out in due course. We will also be looking at light and why it is so fantastic and we are looking forward to creating lots more exciting experiments linked to this topic.

In *Maths* there will be a large focus on multiplication and division and your child will be learning how to compute larger written calculations using more formal methods such as column addition.

If you recall we sent out a calculation policy in the Autumn Term with an explanation of these methods, but if you require a further copy please don't hesitate to ask.

In *English* we are really enjoying reading our class book together, 'The Lion, The Witch and The Wardrobe'. We have multiple copies in school which the class share and read along and the opportunities to discuss a more complex text are vast. We continue to focus heavily on handwriting and presentation in our books asking that the children use their cursive script with clear ascenders and descenders and this is a skill that can always be worked on at home!

Year 4

In Year 4 we are exploring our new class novel *The Miraculous Journey of Edward Tulane*. Our main focus in *English* will be creating our own stories and learning more about different writing styles. We are continuing to develop our knowledge of spelling, punctuation and grammar, using this within our creative writing sessions. In *maths* we will continue to consolidate methods and skills, especially multiplication and division and the important aspect of applying these to problem solving. We will continue our focus of learning all multiplication facts, up to 12, by the end of Year 4. *Science* lessons will cover changes of state and the water cycle. In *art* we will look at the work of Frederick Hundertwasser and producing our own mood boards linked to feelings and emotions. *Garageband* will be the focus for *Computing*, which links in to our previous learning in *science* on sound. Later on in the term, after our spectacular performance of *Captain Noah*, the children will have the opportunity to learn Samba drumming with a specialist music teacher. The children will be learning lots of animal vocabulary and related grammar in *French* as well as learning all about *Synagogues* in *RE*.

Homework

In Year 3 and Year 4, *maths* homework will continue to focus on learning multiplication tables and related division facts. There will also be activities on *Abacus* to complete; this will be linked to the work your child is doing in class. Y3 continue to enjoy using *Spelling Shed* and Y4 *Times Table Rockstars* and *Reading Plus*, all are excellent on line resources which can be used at home as well as at school. We will continue to send spellings home to learn and we would like to reiterate that we are learning the spelling rule and not just the spellings in isolation and so therefore in your child's spelling test this may include words that they have not seen before but which follow the spelling pattern.

Bright Futures Week

As you may remember from last year we had a fantastic week where we invited many adults into school to come and discuss their careers/jobs/experiences that they thought would help to inspire our young children about the world of work and to give them a taste of the exciting futures that lay ahead for them. We will send out more details closer to the time (which will be around week beginning 11th Feb) but if you feel as though you could come and deliver a short talk to our Y3/4 children then please get in touch with any of the teachers or teaching assistants. We would be most grateful and would love to build upon the success that we had last year, where we had police, engineers, doctors, scientists, chefs, students to name but a few that certainly inspired our children and adults alike!



PE

Please can we remind you that with PE kits, children need an indoor kit (shorts and t-shirt) and an outdoor PE kit (**track-suit type top, track-suit type trousers and trainers**). These should be sent to school in one drawstring bag. Trainers are preferable for outdoor safety. Indoor PE shoes are not needed. For PE, children need to be able to remove their own earrings or leave them at home on P.E. days. For safety children also need to have long hair tied back for PE lessons.

Swimming

This term will see Mr Rix's class attend their swimming lessons and details will be sent home via a letter to their class. This will commence from Monday 28th January to Friday 8th February. This will then be followed by Mrs Watson and Miss Humphrey's class who will begin their sessions on Monday 25th February until Friday 8th March.

Diary Dates!

Class Assemblies

We have already sent home a list of assembly dates via our previous Newsletter but just in case you needed a reminder, here they are again.

Mrs Wilson	Friday 8 th February
Mr Rix	Friday 26 th April
Mrs Williams	Friday 24 th May
Miss Carter	Friday 14 th June

All assemblies will start at 9.45 am and please use the main entrance to enter school.

Parent Consultations

These consultations will take place before half term and will begin the week commencing 11th February. They will be held on Monday 11th February as well as Wednesday 13th February.

Half Term

We break up for half term on Friday 15th February and return to school on Monday 25th February.

Again we would like to thank you for all your support at Ingleby Mill from all the Teachers and Teaching Assistants in Year 3 and 4.