

## Ingleby Mill – Foundation Stage Nursery/Reception Yearly Planning Overview

**Year: 2018/19**

**Teachers: PO/ FS / SR / JB / CL**

Area of Learning	1 Getting to Know You (FS1) Marvellous Me! (FS2)	2 Celebrations	3 Animals Everywhere	4 Castles	5 Traditional Tales (FS1) Amazing Authors (FS2)	6 Exploring colour
<b>Communication and Language (Prime Area)</b>  <b>Literacy (Specific Area)</b>	Ref – Letters and Sounds; Phase 1 and elements of Phase 2 – Introduction of Letter Sounds for Nursery / Phase 2 -4 for Reception, and to include the introduction of Tricky Words. Use of Jolly Phonics / Action Words / Letter Formation (cursive script) / Name and word writing, sentences and simple stories. BIG TALK. Stories related to topics. Reading – Whole class, group and individual. <b>WORLD BOOK DAY</b> Mark-making/Pencil control					
<b>Mathematics (Specific Area)</b>	Number – Value /Counting / recognition and formation of numbers / Sorting / Sequencing Measures – length, weight, time, capacity, money / Shape – 2D and 3D Data Handling Problem Solving Concepts will be introduced and revisited throughout the year <b>Maths Themed Week</b>					
<b>Understanding the World (Specific Area)</b>	Investigations The senses - Food Technology Families Houses and homes – Types of houses and where we live Photographs of the local area Exploration of surrounding environments – indoor and outdoor Routes and Trails – following directions <b>Whole School Themed Week</b>	Celebrations – Birthdays / Christenings & Baptism Bonfire Night Light and Dark- Reflective clothing/ bands to keep safe and to be seen. Diwali Materials used to make clothes. Clothes for different types of weather/seasons. Clothes for different special occasions, cultural, school, playtime etc. Advent & Christmas Food - baking, tasting different food etc.	Types of animals Habitats Nocturnal animals Pets Caring for Animals Vets	Looking at differing styles of castles in different locations. Exploration of shape in castles and our surroundings – indoors and outdoors. Looking for shapes in nature. Use of shapes to design and build. Food - baking, tasting different food etc. Banquet day <b>Whole School Themed Week – Science/Technology</b> Hatching of Chicks from eggs.	Variety of activities linked to stories and tales to include cooking and baking. Designing and making - books etc. Focus on specific author each week – including children’s own preferences.	Exploration of surroundings – indoors and outdoors. Exploring colour in nature – animals (camouflage). Meaning of colours – red - danger/stop/emergency vehicles, green - go, amber/orange –take care. Food - baking, tasting different food etc. Changes in colour. Day and Night. Weather – Rainbows. Looking at the different colours of the rainbow. Use of prisms and bubbles.
	Recording of the Daily Weather. —————→ Seasons – on-going observations					
	<b>Computing</b>	Parts of a computer Logging on and off Mouse and keyboard skills Use of ICT to enhance their learning – linked to weekly and termly themes. Use of programmable toys/remote control toys Use of digital cameras, video recorders, tablets etc. Using and navigating age appropriate software – linked to weekly and termly themes. Everyday technology (ipods/cameras etc)				

<b>Expressive Arts and Design (Specific Area)</b>	<b>Music</b>	All aspects of music making will be covered through all topics – Instruments and percussion / Performing / Singing / Rhythm / Listening / Dynamics / Pitch / Texture.					
	<b>Art</b>	Creative skills and techniques will be covered through all topics – Painting – skills & techniques, colour mixing / Observational and self initiated learning / Imaginative work including role play / Printing techniques / Clay modelling and experimenting / Collage – texture / Observational drawings – pencils, pens, pastels etc. <b>Whole School Themed Days</b>					
<b>Personal, Social and Emotional Development (Prime Area)</b>	<b>R.E.</b>	Ref – Stockton Agreed Syllabus for R.E. Use of ‘Puddles’ stories and related activities. Exploration of religion in terms of special people, books, times, places and objects. / Visits to places of worship. / Listen to and talk about stories. / Reflect on feelings and experiences. / Use of imagination and curiosity to develop their appreciation and wonder of the world. Introduction of main Christian festivals – Harvest, Christmas & Easter. None Christian religions and festivals - Islam All aspects will be covered over the year through topic work.					
	<b>P.S.E.D</b>	New Beginnings Introduction of social skills / Nursery & school routines and structure / Rules / Meeting new friends and getting to know their names. Caring for one another.  Circle Time	Getting on and falling out Caring for one another. Keeping safe – shorter days, bonfire night and fireworks / Respect for and looking after equipment. <b>Themed Days – Friendships.</b>	Understanding my Feelings. Showing care and respect for each other and other living things.	Understanding my Feelings. Respect for the local environment.	Relationships – Term 5 Going for Goals – Term 6 Emotions and feeling safe. Road Safety. People who help and care for us. Stranger Danger. Introduce ‘Lucinda and Godfrey’. Transition between phases	→
<b>Physical Development (Prime Area)</b>	<b>Fine Motor skills</b>	Fine motor skills developed through a range of activities including malleable materials – clay and play dough, pencil grip and control – mark-making patterns using a variety of media including tracing cards, cutting skills – safe handling and control, threading skills, pincher movements – use of pegs and peg boards etc.					
		During the year the children must take part in a minimum of three Intra Competitions, one of which will be in Health and Fitness Week. A trophy will be presented to the winning class each time. Throughout indoor and outdoor structured PE sessions, the core fundamental movement skills will form the basis of work. Within outdoor sessions, the adventure trails, wheeled toys, and SAQ equipment will be used as required.					
	<b>Indoor</b>	<b>F1</b>	Fundamental movement skills to encourage physical development linked to weekly themes. Movement to music  <b>Health and Fitness Week-intra competition</b>				
		<b>F2</b>	<b>Indoor-</b> Spatial awareness, floor work <b>Main Focus-</b> Dance	<b>Indoor-</b> Gymnastics- Main Focus- basic apparatus and introduction of sequence	<b>Indoor-</b> linked Gym and Dance Focus- extending sequences and some partner skills		
	<b>Outdoor</b>	<b>FS1</b>	Use of outdoor space to encourage spatial awareness and physical activity.				
	<b>FS2</b>	<b>Outdoor-</b> Spatial awareness- individual skills- <b>Focus- throw/retrieve/feet</b>	<b>Outdoor-</b> Spatial awareness-individual skills- <b>Focus- throw/catch /feet</b>	<b>Outdoor-</b> individual and partner skills- <b>Focus- throw and catch/feet and aiming</b>	<b>Outdoor-</b> individual and partner skills- <b>Focus- hand eye co-ordination</b>	<b>Outdoor-</b> individual and small group- <b>Focus- Athletics</b>	<b>Outdoor-</b> individual and small group- <b>Focus- Athletics Health and Fitness Week-intra competition</b>