



Pupil Premium Strategy: April 2019 – April 2020

Pupil Premium Grant Allocation 2019/20: £81280

Pupil Premium Reviews: Termly Report to Governors: Annually Spring Term

Date of next Pupil Premium Review: Full Governing Body Meetings Termly

School Motto: - Imagine - Make a Difference - Persevere - Succeed	Ambition for disadvantaged pupils in our school – success criteria <ul style="list-style-type: none">- Early intervention and academic support prioritises disadvantaged pupils- The vast majority of socially disadvantaged pupils will meet challenging individual targets- Parent/school partnership is effective- There is a whole-school ambitious approach to meet the needs of all children- A positive school atmosphere is created in which pupils' differences are recognised and valued- Confident, successful and independent learners develop			
Main Barriers	Action to address barriers	Planned impact	Monitoring effectiveness	Amount allocated
Mental health issues: Anxiety, lack of resilience, managing emotions	<ul style="list-style-type: none">- Access to Counselling/Play Therapy through partnership agreement with ABC- Counselling (1 x morning per week)- BU 6-week programme led by DHT – early intervention support <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none">- current high profile national focus on the importance of good mental health in young people- successful implementation of BU during 2018/19	<ul style="list-style-type: none">- Improved mental health of identified pupils- increased ability to engage in learning	<ul style="list-style-type: none">- feedback reports from ABC- Pupil voice- parent feedback	£6,000 - £2000
Inequality of access to learning at home	Purchase of home access and SATS revision guides: Reading+, Active Primary, Marvellous Me, Lexia (to be reviewed this year), Timetables Rock Stars,	<ul style="list-style-type: none">- Increased access to learning at home- reinforcement of work done at school- better communication about learning, and	<ul style="list-style-type: none">- SBM to monitor class usage- Class teachers to promote and monitor individual usage	£13,000

	<p>Spelling Shed</p> <p>Revision guides – CGP (extend across KS2)</p> <p><i>Supporting rationale for chosen actions: - historical PP pupil take-up</i></p>	<p>engagement with parents - Improved outcomes</p>		£500
Individual gaps ie in learning, challenge, support, mentoring etc	<p>1. Produce individual profiles for PP pupils – held on Target Tracker notes (which will move up with child). Profiles will identify priorities for support and intervention</p> <p>2. Maintain investment in support staff to deliver same day intervention support</p> <p>3. Maintain investment in additional teacher time for small group tuition for year 6 PP pupils in lead up to SATS tests</p> <p><i>Supporting rationale for chosen actions: - Teaching Assistant Skills Audit 2017 in which almost all TAs identified same-day interventions as the area where they feel they make the most impact on</i></p>	<ul style="list-style-type: none"> - support and intervention time will be allocated effectively for maximum impact on learning - Mastery learning, deep understanding of basic principles and pupil catch-up - better readiness for learning the next day - improved outcomes for PP pupils (esp KS2) - targeted support for Y6 PP pupils 	<ul style="list-style-type: none"> - Feedback to teachers - Target Tracker - Termly Pupil Progress Meetings <p>- Year 6 team test score record keeping</p>	<p>£35,000 (based on L3 TA time @ £14.98/hr)</p> <p>£11,934 (based on teacher time at £34/hr)</p>

	<p><i>pupil progress</i></p> <ul style="list-style-type: none"> - EEF 'Making best use of Teaching Assistants' - Local school good practice: St Cuthbert's RC Primary <p>4. Allocate some money to needs/actions that arise as a result of PEP/LAC Reviews</p>		<ul style="list-style-type: none"> - progress towards targets within PEPs 	£2500
Attendance and persistent absenteeism for a small group of disadvantaged pupils	<p>1. Continue to work with the LA attendance officer for guidance and support in rigorously applying the attendance policy</p> <p>2. Continue to reward 100% attendance in termly rewards from HT</p> <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none"> - adherence to Policy - on-going success of strategies 	<p>1, 2 & 3:</p> <ul style="list-style-type: none"> - attendance of PP & FSM pupils at least matching national average - reduced PP & FSM persistent absenteeism 	<ul style="list-style-type: none"> - LA termly register check - SBM termly attendance checks and letters home to parents 	1,2 & 3: £3,000
Staff knowledge of most up to date good practice	1. Attendance at training and networks to support work in school (ie PP Cluster, Transforming Tees etc)	<ul style="list-style-type: none"> - increased staff awareness of good practice and expectations - support for Pupil Premium Champion and HT in leadership skills 	<ul style="list-style-type: none"> - feedback from staff - PP Champion input in staff meetings, SLT meetings and reports to governors 	£1,000
Lack of equality of experience and opportunity for some children compared to their more affluent peers	1. Covering 100% transport costs for PP pupils for all educational visits and 50% of visit costs	<ul style="list-style-type: none"> - PP pupils to be able to access the experiences and opportunities on offer that they want to - increased PP 	<ul style="list-style-type: none"> - After school club lead to monitor participation 	£6500

(Poverty Proofing)	<p>3. Subsidising costs for PP pupils for any residential visit (50% PP 100% LAC)</p> <p>4. Subsidising after-school club costs for PP pupils (50% PP 100% LAC)</p> <p>5. Subsidising/covering uniform costs when required for PP pupils transferring mid year</p> <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none"> - survey outcomes <i>Pupils: 3rd most quoted thing children like about IMPs – School trips</i> <i>5th most quoted improvement wish – More clubs</i> <i>Parents: 3rd most quoted thing parents want to improve – More after school clubs</i> - Information re poverty proofing from speaker at Local Pupil premium Cluster Meeting (North East Child Poverty Commission) 	participation		
--------------------	--	---------------	--	--

Total planned spend = £81,434