

Ingleby Mill Primary School, Ingleby Barwick - Pupil performance 2017

Performance of all KS2 pupils 2017				
Key Stage 2 outcomes (90 children)	Expected Standard		Higher Standard	
	School	National	School	National
% of pupils attaining expectations in reading	84%	71%	31%	25%
% of pupils attaining expectations in writing	93%	76%	23%	18%
% of pupils attaining expectations in maths	89%	75%	26%	23%
% of pupils attaining expectations in reading, writing and maths	78%	61%	11%	8%
% of pupils attaining expectations in spelling, punctuation & grammar	87%	77%	39%	31%
KS2 Progress Measures The new progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment and come in the form of scaled scores and a school progress score. Scaled scores are reported between 80 and 120 with 100 as the national standard Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in school on average do as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points				
	Scaled Score		Progress Score	
	School	National	School	
Reading	105.9	104.0	-0.8	
Spelling, punctuation & grammar	107.7	106.0	-0.1 (Writing)	
Maths	106.0	104.0	-0.5	
Summary: <ul style="list-style-type: none"> 2017 data is above floor standards in all areas. (ie above 65% CRWM and above progress scores -5 in reading and maths and -7 in writing) 2015-17 data does not put us in the category of 'coasting' Above national standards in all areas Improvement strategies in 2016/17 secured increased numbers of children achieving the expected standard in maths (17% improvement on 2016) and increased numbers of children achieving expected standards in all three areas, CRWM (11% improvement on 2016) Improvement plan priorities: <ul style="list-style-type: none"> Greater Depth - Increase the number of children who exceed expectations in all areas Progress - Increase the number of children who make typical progress and above from KS1 – KS2 				

Performance of all KS1 pupils 2017				
Key Stage 1 outcomes (90 children)	Expected Standard		Greater Depth	
	School	National	School	National
% of pupils attaining expectations in reading	92%	76%	40%	25%
% of pupils attaining expectations in writing	87%	68%	27%	16%
% of pupils attaining expectations in maths	92%	75%	36%	21%

Year 1 outcomes (58 children)	Achieved the standard	
	School	National
% of pupils achieving threshold Phonics screening	91%	81%
Summary: <ul style="list-style-type: none"> • Attainment at the end of KS1 well above national standards in all areas and in the highest 10% for all pupils • A very large majority of pupils met the standard in the year 1 phonics screening • 100% of children moving into year 3 have met the phonics standard Improvement plan priorities: <ul style="list-style-type: none"> • Closing the gap – closing the b/g gap in writing at expected and in all areas at greater depth 		

Performance of all EYFS pupils 2017		
Reception EYFS outcomes (63 children)	GLD	
	School	National
% of pupils achieving a good level of development <i>(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)</i>	83%	Not yet released 69% in 2016
Summary: <ul style="list-style-type: none"> • Rising GLD trend over three years, consistently above national • High numbers of pupils achieving expected standards in reading, writing and number • Improvement strategies secured increased numbers of children exceeding expectations Improvement plan priorities: <ul style="list-style-type: none"> • Closing the gap between boys and girls exceeding expectations in prime areas 		

Performance of KS2 disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 2 – disadvantaged pupils outcomes (12/90 children)	Expected Standard	Higher Standard
% of pupils attaining expectations in reading	89%	17%
% of pupils attaining expectations in writing	78%	17%
% of pupils attaining expectations in maths	67%	17%
% of pupils attaining expectations in reading, writing and maths	67%	8%
% of pupils attaining expectations in spelling, punctuation & grammar	67%	
KS2 Progress measure for disadvantaged pupils	Scaled Score	Progress Score
Reading	105.5	1.1
Writing	105.1	-1.7
Maths	103.8	-1.0

Performance of KS1 disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

Key Stage 1 – disadvantaged pupils outcomes (7/90 children)	Expected Standard	Greater Depth
% of pupils attaining expectations in reading	86%	29%
% of pupils attaining expectations in writing	71%	14%
% of pupils attaining expectations in maths	71%	0%
Year 1 outcomes (2 children)		
% of pupils achieving threshold Phonics screening	100%	