



Pupil Premium Strategy: April 2018 – April 2019

Pupil Premium Grant Allocation 2017/18: £83, 220

Pupil Premium Reviews: Termly Report to Governors: Annually Autumn Term

Date of next Pupil Premium Review: Full Governing Body Meetings Termly

<p>School Motto:</p> <ul style="list-style-type: none"> - Imagine - Make a Difference - Persevere - Succeed 	<p>Ambition for disadvantaged pupils in our school – success criteria</p> <ul style="list-style-type: none"> - Early intervention and academic support prioritises disadvantaged pupils - The vast majority of socially disadvantaged pupils will meet challenging individual targets - Parent/school partnership is effective - There is a whole-school ambitious approach to meet the needs of all children - A positive school atmosphere is created in which pupils’ differences are recognised and valued - Confident, successful and independent learners develop 			
<p>Main Barriers</p>	<p>Action to address barriers</p>	<p>Planned impact</p>	<p>Monitoring effectiveness</p>	<p>Amount allocated</p>
<p>Poor mental health</p>	<p>Access to Counselling/Play Therapy through partnership agreement with ABC Counselling (1 x morning per week)</p> <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none"> - current high profile national focus on the importance of good mental health in young people - successful implementation during 2017/18 	<ul style="list-style-type: none"> - Improved mental health of identified pupils - increased ability to engage in learning 	<ul style="list-style-type: none"> - feedback reports from ABC - Pupil voice 	<p>£6,000</p>
<p>Inequality of access to learning at home</p>	<p>Purchase of home access software (increased for 18/19) and SATS revision guides:</p> <ul style="list-style-type: none"> - Mathletics - Reading+ - DB Primary - Active Primary - Marvellous Me - Lexia 	<ul style="list-style-type: none"> - Increased access to learning at home - reinforcement of work done at school - better communication about learning, and engagement with parents - Improved outcomes 	<ul style="list-style-type: none"> - SBM to monitor class usage - Class teachers to promote and monitor individual usage 	<p>£11,500</p>

	<p>- CGP</p> <p><i>Supporting rationale for chosen actions:</i></p> <p>- historical PP pupil take-up</p> <p>Creating/building food technology area in school</p>	<ul style="list-style-type: none"> - Increased understanding of nutrition and healthy lifestyles - development of life skills - motivation to come to school through creative curriculum - increased opportunity for after-school activities 	<ul style="list-style-type: none"> - timetable of usage - pupil voice 	<p>£9000 (£1500 from NEPIC donation)</p>
Gaps in knowledge/basic skills – lack of mastered learning	<p>1. Invest in support staff to deliver same day intervention support</p>	<ul style="list-style-type: none"> - Mastery learning, deep understanding of basic principles and pupil catch-up - better readiness for learning the next day - improved outcomes for PP pupils (esp KS2) 	<ul style="list-style-type: none"> - Feedback to teachers - Target Tracker - Termly Pupil Progress Meetings 	<p>£39,984</p>
	<p>2. Invest in additional teacher time for small group tuition for year 6 PP pupils in lead up to SATS tests</p> <p><i>Supporting rationale for chosen actions:</i></p> <p>- Teaching Assistant Skills Audit 2017 in which almost all TAs identified same-day interventions as the area where they feel they make the most impact on pupil progress</p> <p>- EEF 'Making best use of Teaching Assistants'</p> <p>- Local school good practice: St Cuthbert's RC Primary</p>	<ul style="list-style-type: none"> - targeted support for Y6 pupils 'on the cusp' of expected standards and 'on the cusp' of greater depth to ensure greater numbers of PP pupils achieve their potential 	<ul style="list-style-type: none"> - Year 6 team test score record keeping 	<p>£4,000</p>

Attendance and persistent absenteeism for a small group of disadvantaged pupils	<p>1. Continue to work with the LA attendance officer for guidance and support in rigorously applying the attendance policy</p> <p>2. Continue to reward 100% attendance in termly parties with HT</p> <p><i>Supporting rationale for chosen actions:</i> - adherence to Policy - on-going success of strategies</p>	<p>1, 2 & 3: - attendance of PP & FSM pupils at least matching national average - reduced PP & FSM persistent absenteeism</p>	<p>- LA termly register check - SBM termly attendance checks and letters home to parents - termly percentages to be published to all parents from July 2017</p>	<p>1,2 & 3: £3,000</p>
Low aspirations of some pupils for their futures in comparison with their peers	<p>1. Raising the profile of pupils aspirations for their futures through investment in next year's Bright Futures Week le: visiting speakers, enterprise workshops, links with Durham Business Enterprise group</p>	<p>- pupils aware of a greater range of potential careers - more UKS2 pupils aware of the steps towards their chosen career and the important role of education ie qualifications, university, apprenticeship etc - development of essential life skills such as team work, collaboration and problem-solving</p>	<p>- annual piece of writing by all children in school about what they want to do when they grow up - pupil voice</p>	<p>£3500</p>
Staff knowledge of most up to date good practice	<p>1. Attendance at training and networks to support work in school (ie PP Cluster, Transforming Tees etc)</p>	<p>- increased staff awareness of good practice and expectations - support for Pupil Premium Champion and HT in leadership skills</p>	<p>- feedback from staff - PP Champion input in staff meetings, SLT meetings and reports to governors</p>	<p>£1,000</p>

<p>Lack of equality of experience and opportunity for some children compared to their more affluent peers (Poverty Proofing)</p>	<ol style="list-style-type: none"> 1. Establishing an after school homework club targeted at PP 2. Covering 50% transport costs for PP pupils for all educational visits 3. Subsidising costs for PP pupils for any residential visit (50% PP 100% LAC) 4. Subsidising all after-school club costs for PP pupils (50%) 5. Subsidising/covering uniform costs when required for PP pupils transferring mid year <p><i>Supporting rationale for chosen actions:</i> - survey outcomes Sept 2016 Pupils: 3rd most quoted thing children like about IMPS – School trips 5th most quoted improvement wish – More clubs Parents: 3rd most quoted thing parents want to improve – More after school clubs - Information re poverty proofing from speaker at Local Pupil premium Cluster Meeting (North East Child Poverty Commission)</p>	<ul style="list-style-type: none"> - PP pupils to be able to access the experiences and opportunities on offer that they want to - increased PP participation 	<ul style="list-style-type: none"> - After school club lead to monitor participation 	<p>£6500</p>
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