

Performance of all KS2 pupils 2018				
Key Stage 2 outcomes (92 children)	Expected Standard		Higher Standard	
	School	National	School	National
% of pupils attaining expectations in reading	88%	75%	46%	28%
% of pupils attaining expectations in writing	90%	78%	33%	20%
% of pupils attaining expectations in maths	82%	76%	46%	24%
% of pupils attaining expectations in reading, writing and maths	78%	64%	26%	11%
% of pupils attaining expectations in spelling, punctuation & grammar	83%	78%	55%	34%
KS2 Progress Measures The progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment and come in the form of scaled scores and a school progress score. Scaled scores are reported between 80 and 120 with 100 as the national standard Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in school on average do as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points				
	Scaled Score		Progress Score	
	School	National	School	
Reading	108.3	105.0	0.52	
Spelling, punctuation & grammar	108.9	106.0	0.32 <i>(Writing)</i>	
Maths	106.3	104.0	0.21	
Summary: <ul style="list-style-type: none"> • 2018 data is above floor standards in all areas. • Above national standards in all areas • Improvement strategies in 2017/18; secured increased numbers of children exceeding age related expectations in all areas and ensured that progress scores are positive and above national Improvement plan priorities: <ul style="list-style-type: none"> • Maintain focus on accountability for pupil progress from KS1-2 • Maintain focus on securing the highest possible outcomes at greater depth/higher score 				

Performance of all KS1 pupils 2018				
Key Stage 1 outcomes (62 children)	Expected Standard		Greater Depth	
	School	National	School	National
% of pupils attaining expectations in reading	87%	75%	27%	26%
% of pupils attaining expectations in writing	81%	70%	21%	16%
% of pupils attaining expectations in maths	85%	76%	26%	22%
Year 1 outcomes (58 children)	Achieved the standard			
	School		National	
% of pupils achieving threshold Phonics screening	94%		83%	
Summary:				

- Attainment at the end of KS1 is well above national standards in all areas
- A very large majority of pupils met the standard in the year 1 phonics screening
- 98% of children moving into year 3 have met the phonics standard

Improvement plan priorities:

- Maintain focus on accountability for pupil progress from EY-KS1

Performance of all EYFS pupils 2018

Reception EYFS outcomes (66 children)

GLD

School

National

% of pupils achieving a good level of development
(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)

78%

Provisional
72%

Summary:

- GLD above national standards
- High numbers of pupils achieving expected standards in reading, writing and number

Performance of KS2 disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

Key Stage 2 – disadvantaged pupils outcomes (13/92 children)

**Expected
Standard**

**Higher
Standard**

% of pupils attaining expectations in reading

69%

38%

% of pupils attaining expectations in writing

69%

15%

% of pupils attaining expectations in maths

62%

31%

% of pupils attaining expectations in reading, writing and maths

62%

15%

% of pupils attaining expectations in spelling, punctuation & grammar

54%

38%

KS2 Progress measure for disadvantaged pupils

**Scaled
Score**

**Progress
Score**

Reading

103.6

-1.68

Writing

103.8
(SPAG)

-0.93

Maths

101.3

-0.39