

	<p>Spelling Shed</p> <p>Revision guides – CGP (extend across KS2)</p> <p><i>Supporting rationale for chosen actions: - historical PP pupil take-up</i></p>	<p>engagement with parents</p> <ul style="list-style-type: none"> - Improved outcomes 		<p>£500</p>
<p>Individual gaps ie in learning, challenge, support, mentoring etc</p>	<p>1. Produce individual profiles for PP pupils – held on Target Tracker notes (which will move up with child). Profiles will identify priorities for support and intervention</p> <p>2. Maintain investment in support staff to deliver same day intervention support</p> <p>3. Maintain investment in additional teacher time for small group tuition for year 6 PP pupils in lead up to SATS tests</p> <p><i>Supporting rationale for chosen actions: - Teaching Assistant Skills Audit 2017 in which almost all TAs identified same-day interventions as the area where they feel they make the most impact on</i></p>	<ul style="list-style-type: none"> - support and intervention time will be allocated effectively for maximum impact on learning - Mastery learning, deep understanding of basic principles and pupil catch-up - better readiness for learning the next day - improved outcomes for PP pupils (esp KS2) - targeted support for Y6 PP pupils 	<ul style="list-style-type: none"> - Feedback to teachers - Target Tracker - Termly Pupil Progress Meetings - Year 6 team test score record keeping 	<p>£35,000 (based on L3 TA time @ £14.98/hr)</p> <p>£11,934 (based on teacher time at £34/hr)</p>

	<p><i>pupil progress</i></p> <ul style="list-style-type: none"> - EEF 'Making best use of Teaching Assistants' - Local school good practice: St Cuthbert's RC Primary <p>4. Allocate some money to needs/actions that arise as a result of PEP/LAC Reviews</p>		- progress towards targets within PEPs	£2500
Attendance and persistent absenteeism for a small group of disadvantaged pupils	<p>1. Continue to work with the LA attendance officer for guidance and support in rigorously applying the attendance policy</p> <p>2. Continue to reward 100% attendance in termly rewards from HT</p> <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none"> - adherence to Policy - on-going success of strategies 	<p>1, 2 & 3:</p> <ul style="list-style-type: none"> - attendance of PP & FSM pupils at least matching national average - reduced PP & FSM persistent absenteeism 	<ul style="list-style-type: none"> - LA termly register check - SBM termly attendance checks and letters home to parents 	1,2 & 3: £3,000
Staff knowledge of most up to date good practice	<p>1. Attendance at training and networks to support work in school (ie PP Cluster, Transforming Tees etc)</p>	<ul style="list-style-type: none"> - increased staff awareness of good practice and expectations - support for Pupil Premium Champion and HT in leadership skills 	<ul style="list-style-type: none"> - feedback from staff - PP Champion input in staff meetings, SLT meetings and reports to governors 	£1,000
Lack of equality of experience and opportunity for some children compared to their more affluent peers	<p>1. Covering 100% transport costs for PP pupils for all educational visits and 50% of visit costs</p>	<ul style="list-style-type: none"> - PP pupils to be able to access the experiences and opportunities on offer that they want to - increased PP 	<ul style="list-style-type: none"> - After school club lead to monitor participation 	£6500

(Poverty Proofing)	<p>3. Subsidising costs for PP pupils for any residential visit (50% PP 100% LAC)</p> <p>4. Subsidising after-school club costs for PP pupils (50% PP 100% LAC)</p> <p>5. Subsidising/covering uniform costs when required for PP pupils transferring mid year</p> <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none"> - survey outcomes <i>Pupils: 3rd most quoted thing children like about IMPS – School trips</i> <i>5th most quoted improvement wish – More clubs</i> <i>Parents: 3rd most quoted thing parents want to improve – More after school clubs</i> - <i>Information re poverty proofing from speaker at Local Pupil premium Cluster Meeting (North East Child Poverty Commission)</i> 	participation		
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Total planned spend = £81,434