

Pupil Premium Strategy: April 2019 - April 2020

Pupil Premium Grant Allocation 2019/20: £81280
Pupil Premium Reviews: Termly in Senior Leadership Meetings Report to Governors: Annually Spring Term (28.01.2020)

Date of next Pupil Premium Review: Full Governing Body Meetings Termly

| School Motto: | Ambition for disadvantaged | d pupils in our school – succe | ess criteria | | |
|------------------------------|--|--------------------------------|--------------------------|------------------|--|
| - Imagine | - Early intervention and academic support prioritises disadvantaged pupils | | | | |
| - Make a Difference | - The vast majority of socially disadvantaged pupils will meet challenging individual targets | | | | |
| - Persevere | - Parent/school partnership is effective | | | | |
| - Succeed | - There is a whole-school ambitious approach to meet the needs of all children | | | | |
| | - A positive school atmosphere is created in which pupils' differences are recognised and valued - Confident, successful and independent learners develop | | | | |
| | | | | | |
| Main Barriers | Action to address barriers | Planned impact | Monitoring effectiveness | Amount allocated | |
| Mental health issues: | - Access to | - Improved mental health | - feedback reports from | £6,000 | |
| Anxiety, lack of resilience, | Counselling/Play Therapy | of identified pupils | ABC | | |
| managing emotions | through partnership | - increased ability to | - Pupil voice | | |
| | agreement with ABC | engage in learning | - parent feedback | | |
| | Counselling (1 x morning | | | | |
| | per week) | | | | |
| | - BU 6-week programme | | | | |
| | led by DHT – early | | | - £2000 | |
| | intervention support Supporting rationale for chosen actions: - current high profile national focus on the importance of good mental health in young people - successful implementation of BU during 2018/19 | | | | |
| Inequality of access to | Purchase of home access | - Increased access to | - SBM to monitor class | £13,000 | |
| learning at home | and SATS revision guides: | learning at home | usage | | |
| | Reading+, Active Primary, | - reinforcement of work | - Class teachers to | | |
| | Marvellous Me, Lexia (to | done at school | promote and monitor | | |
| | be reviewed this year), | - better communication | individual usage | | |
| | Timestables Rock Stars, | about learning, and | | | |

| | Spelling Shed Revision guides – CGP (extend across KS2) Supporting rationale for chosen actions: - historical PP pupil take-up | engagement with parents - Improved outcomes | | £500 |
|---|--|---|--|---|
| Individual gaps ie in learning, challenge, support, mentoring etc | 1. Produce individual profiles for PP pupils – held on Target Tracker notes (which will move uip with child). Profiles will identify priorities for support and intervention 2. Maintain investment in support staff to deliver same day intervention support | - support and intervention time will be allocated effectively for maximum impact on learning - Mastery learning, deep understanding of basic principles and pupil catchup - better readiness for learning the next day - improved outcomes for PP pupils (esp KS2) | - Feedback to teachers - Target Tracker - Termly Pupil Progress Meetings | £35,000 (based on L3 TA time @ £14.98/hr) |
| | 3. Maintain investment in additional teacher time for small group tuition for year 6 PP pupils in lead up to SATS tests Supporting rationale for chosen actions: - Teaching Assistant Skills Audit 2017 in which almost all TAs identified sameday interventions as the area where they feel they make the most impact on | - targeted support for Y6 PP pupils | - Year 6 team test score record keeping | £11,934 (based on teacher time at £34/hr) |

| | pupil progress - EEF 'Making best use of Teaching Assistants' - Local school good practice: St Cuthbert's RC Primary 4. Allocate some money to needs/actions that arise as a result of PEP/LAC Reviews | | - progress towards targets within PEPs | £2500 |
|--|---|---|---|--------------------|
| Attendance and persistent absenteeism for a small group of disadvantaged pupils | 1. Continue to work with the LA attendance officer for guidance and support in rigorously applying the attendance policy | 1, 2 & 3: - attendance of PP & FSM pupils at least matching national average - reduced PP & FSM persistent absenteeism | - LA termly register check - SBM termly attendance checks and letters home to parents | 1,2 & 3: £3,000 |
| | 2. Continue to reward 100% attendance in termly rewards from HT Supporting rationale for chosen actions: - adherence to Policy - on-going success of strategies | | | |
| Staff knowledge of most up to date good practice | 1. Attendance at training and networks to support work in school (ie PP Cluster, Transforming Tees etc) | increased staff awareness of good practice and expectations support for Pupil Premium Champion and HT in leadership skills | feedback from staff PP Champion input in staff meetings, SLT meetings and reports to governors | £1,000 |
| Lack of equality of experience and opportunity for some children compared to their more affluent peers | 1. Covering 100% transport costs for PP pupils for all educational visits and 50% of visit costs | - PP pupils to be able to access the experiences and opportunities on offer that they want to - increased PP | - After school club lead to monitor participation | £6500 |

| (Poverty Proofing) | 3. Subsidising costs for PP pupils for any residential visit (50% PP 100% LAC) 4. Subsidising after-school club costs for PP pupils (50% PP 100% LAC) | participation | |
|--------------------|---|---------------|--|
| | 5. Subsidising/covering uniform costs when required for PP pupils transferring mid year Supporting rationale for chosen actions: - survey outcomes Pupils: 3 rd most quoted thing children like about IMPS – School trips 5 th most quoted improvement wish – More clubs Parents: 3 rd most quoted thing parents want to improve – More after school clubs - Information re poverty proofing from speaker at Local Pupil premium Cluster Meeting (North East Child Poverty Commission) | | |

Total planned spend = £81,434