



Pupil Premium Strategy: April 2019 – April 2020

Pupil Premium Grant Allocation 2019/20: £81280

Pupil Premium Reviews: Termly in Senior Leadership Meetings **Report to Governors:** Annually Spring Term (28.01.2020)

Date of next Pupil Premium Review: Full Governing Body Meetings Termly

School Motto: - Imagine - Make a Difference - Persevere - Succeed	Ambition for disadvantaged pupils in our school – success criteria - Early intervention and academic support prioritises disadvantaged pupils - The vast majority of socially disadvantaged pupils will meet challenging individual targets - Parent/school partnership is effective - There is a whole-school ambitious approach to meet the needs of all children - A positive school atmosphere is created in which pupils’ differences are recognised and valued - Confident, successful and independent learners develop			
Main Barriers	Action to address barriers	Planned impact	Monitoring effectiveness	Amount allocated
Mental health issues: Anxiety, lack of resilience, managing emotions	- Access to Counselling/Play Therapy through partnership agreement with ABC Counselling (1 x morning per week) - BU 6-week programme led by DHT – early intervention support <i>Supporting rationale for chosen actions:</i> - <i>current high profile national focus on the importance of good mental health in young people</i> - <i>successful implementation of BU during 2018/19</i>	- Improved mental health of identified pupils - increased ability to engage in learning	- feedback reports from ABC - Pupil voice - parent feedback	£6,000 - £2000
9 children have been supported through Play Therapy with ABC 5 of whom are Pupil Premium 30 children have been supported through the BU programme 14 of whom are Pupil Premium During the Lockdown period which began in March 2020, the HT and DHT allocated weekly time to maintaining communication with and support for families who were vulnerable or who let us know that children were struggling. Support included access to resources and parental guidance around children’s mental health. In some cases children were invited back to school alongside the children of keyworkers.				
Inequality of access to	Purchase of home access	- Increased access to	- SBM to monitor class	£13,000

learning at home	<p>and SATS revision guides: Reading+, Active Primary, Marvellous Me, Lexia (to be reviewed this year), Timestables Rock Stars, Spelling Shed</p> <p>Revision guides – CGP (extend across KS2)</p> <p><i>Supporting rationale for chosen actions:</i> - historical PP pupil take-up</p>	learning at home - reinforcement of work done at school - better communication about learning, and engagement with parents - Improved outcomes	usage - Class teachers to promote and monitor individual usage	£500
<p>As soon as it was announced in March 2020 that schools would have to close, age appropriate CGP work books were ordered for every child to take home on the day that school closed along with logins for the online programmes listed above so that children could continue their learning at home. Parents could request additional workbooks whenever they wanted to during lockdown meaning that children who preferred this way of working or where there was family pressure on devices at home, could continue to access learning at an appropriate level.</p>				
Individual gaps ie in learning, challenge, support, mentoring etc	<p>1. Produce individual profiles for PP pupils – held on Target Tracker notes (which will move up with child). Profiles will identify priorities for support and intervention</p> <p>2. Maintain investment in support staff to deliver same day intervention support</p>	<p>- support and intervention time will be allocated effectively for maximum impact on learning</p> <p>- Mastery learning, deep understanding of basic principles and pupil catch-up</p> <p>- better readiness for learning the next day</p> <p>- improved outcomes for PP pupils (esp KS2)</p>	<p>- Feedback to teachers</p> <p>- Target Tracker</p> <p>- Termly Pupil Progress Meetings</p>	£35,000 (based on L3 TA time @ £14.98/hr)

	<p>3. Maintain investment in additional teacher time for small group tuition for year 6 PP pupils in lead up to SATS tests</p> <p><i>Supporting rationale for chosen actions:</i></p> <ul style="list-style-type: none"> - Teaching Assistant Skills Audit 2017 in which almost all TAs identified same-day interventions as the area where they feel they make the most impact on pupil progress - EEF 'Making best use of Teaching Assistants' - Local school good practice: St Cuthbert's RC Primary <p>4. Allocate some money to needs/actions that arise as a result of PEP/LAC Reviews</p>	<p>- targeted support for Y6 PP pupils</p>	<p>- Year 6 team test score record keeping</p> <p>- progress towards targets within PEPs</p>	<p>£11,934 (based on teacher time at £34/hr)</p> <p>£2500</p>
<p>Individual PP profiles maintained on Target Tracker ready for handover of information in the summer term</p> <p>Same day intervention support from teaching assistants remains as one of the most effective intervention strategies in school.</p> <p>Booster classes in year 6 took place for targeted children during the summer term. Groups included 12 children who access pupil premium funding. KS2 SATS were cancelled as a result of COVID-19</p> <p>3 looked after children accessed pupil premium funding to support actions in their PEP plans.</p>				
Attendance and persistent absenteeism for a small group of disadvantaged pupils	<p>1. Continue to work with the LA attendance officer for guidance and support in rigorously applying the attendance policy</p> <p>2. Continue to reward 100% attendance in termly rewards from HT</p>	<p>1, 2 & 3:</p> <ul style="list-style-type: none"> - attendance of PP & FSM pupils at least matching national average - reduced PP & FSM persistent absenteeism 	<ul style="list-style-type: none"> - LA termly register check - SBM termly attendance checks and letters home to parents 	<p>1,2 & 3: £3,000</p>

	<i>Supporting rationale for chosen actions:</i> - adherence to Policy - on-going success of strategies			
Attendance at Ingleby Mill remains above national averages				
Staff knowledge of most up to date good practice	1. Attendance at training and networks to support work in school (ie PP Cluster, Transforming Tees etc)	- increased staff awareness of good practice and expectations - support for Pupil Premium Champion and HT in leadership skills	- feedback from staff - PP Champion input in staff meetings, SLT meetings and reports to governors	£1,000
As Pupil Premium Champion and Designated Teacher for LAC, Lucy Simmonds attended termly Closing the Gap Clusters as well as termly Designated Teacher meetings ensuring that her information and understanding remains current.				
Lack of equality of experience and opportunity for some children compared to their more affluent peers (Poverty Proofing)	1. Covering 100% transport costs for PP pupils for all educational visits and 50% of visit costs 3. Subsidising costs for PP pupils for any residential visit (50% PP 100% LAC) 4. Subsidising after-school club costs for PP pupils (50% PP 100% LAC) 5. Subsidising/covering uniform costs when required for PP pupils transferring mid year <i>Supporting rationale for chosen actions:</i> - survey outcomes Pupils: 3 rd most quoted thing children	- PP pupils to be able to access the experiences and opportunities on offer that they want to - increased PP participation	- After school club lead to monitor participation	£6500

	<p><i>like about IMPS – School trips</i> <i>5th most quoted improvement wish –</i> <i>More clubs</i> <i>Parents: 3rd most quoted thing parents</i> <i>want to improve – More after school</i> <i>clubs</i> <i>- Information re poverty proofing from</i> <i>speaker at Local Pupil premium Cluster</i> <i>Meeting (North East Child Poverty</i> <i>Commission)</i></p>			
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Transport costs were subsidised throughout the year including for Robinwood residential visit for year 6. Unfortunately this visit was cancelled as a result of COVID 19. All families received a full refund.
 During the lockdown period families entitled to free school meals were initially offered daily packed lunches for collection or delivery. Following this families were offered FSM vouchers through the government voucher scheme.

Total planned spend = £81,434