



**Sports Premium Strategy: April 2021 – April 2022 – IMPACT EVALUATION JULY 2022**

**Sports Premium Funding 2021/22: £20,829 (1x 8679 + 1x 12,150)**

**Impact of sports premium spending will be monitored by the PE/Sport Leaders Jo Wilkinson/Ruth Hamblett**

<p><b>School Motto:</b></p> <ul style="list-style-type: none"> <li>- Imagine</li> <li>- Make a Difference</li> <li>- Persevere</li> <li>- Succeed</li> </ul>	<p><b>At Ingleby Mill Primary School we will use our Sports Premium funding to make additional and sustainable improvements to the quality of PE and Sport by:</b></p> <ul style="list-style-type: none"> <li>- developing and adding to the PE and sport we already offer</li> <li>- making improvements and investments in PE, Sport, active learning and play which will benefit pupils now as well as pupils joining the school in future years</li> <li>- investing in staff training to increase and enhance teacher subject knowledge across school</li> </ul>
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How the money will be spent	Amount	Planned Impact	Sustainability
1. Local sports partnerships - Stockton Schools Partnership - Conyers Secondary School Sports Partnership	£3000	Continue to: - offer a broad range of sports and activities to all pupils - increase participation in festivals and competitive sport - increase participation in sport by pupils of all sporting abilities - increase opportunities for talented sporting pupils to be challenged - raise the profile of PE and sport across the whole school	- maintain partnerships in future years - Links formed with other schools with similar sporting interests or expertise - sporting links formed with feeder secondary school

**Impact Evaluation July 2022** – being part of the Stockton Sports Partnership has given children across the school opportunities to take part in festivals and competitions across a wide range of sporting activities. This has been particularly important after 2 years of COVID-19 restrictions which have significantly limited inter and intra school sporting events.

**Primary PE & Sport Premium – Key Indicator 5 – Increased participation in competitive sport**

**INTER-SCHOOL COMPETITIONS & FESTIVALS**

<u>Competition</u>	<u>Year Group</u>	<u>Result</u>
<u>KS2 Cross Country</u>	Years 3-6	5 children made it through to the final at Stewart Park
<u>19.9.21</u>	24 children from Years 3-6 took part in a Cross Country competition at Preston Park	<u>13.10.22</u>
<u>KS1 Multi-Skills Festival</u>	30 Year 1 children attended a multi-skills	A fun and enjoyable experience for children and a chance to experience

<u>7.10.21</u>	festival  Durham University Campus	competition outside of the school environment.
<u>25.5.22</u>	<u>Dynamos Cricket (formally Kwik Cricket)</u>  Year 5 and 6  30 year 5 and 6 children attended a cricket festival following the Dynamos Cricket format at Yarm Cricket Club	1 Competitive team who won 2 out of four games  1 friendly team- who won 3 out of 4 games  1 Girls team who won 1 out of 3 games
<u>17.5.22</u>	<u>Tees Valley Athletic Games</u>  Year 5 and 6  32 children from Years 5 and 6 attended Middlesbrough Sports Village for an athletics Competition	22 children attended the Tees Valley Finals at MSV on Tuesday June 14 <sup>th</sup>  5 children went on to further finals at Middlesbrough Sporting Village
<u>27.4.22</u>	<u>Racquet Skills</u>  30 Year 4 children attended a Racquet skills festival (non-competitive)  at Yarm Tennis Club	A very successful experience for children and a renewed relationship with Anne Clayton from Yarm Cricket Club.
<u>13.5.22</u>	<u>Football Competition</u>  10 Year 4 attended a football competition at Northfield Secondary School and Sports College	The children came 3 <sup>rd</sup> in the Competition
<u>23.5.22</u>	<u>Literacy Trial</u>  23 Year 2 children attended a Literacy Trial (formally Katie Morag) at Preston Park	Widening environment to develop character and life skills.  This was an opportunity for children to take part in problem solving activities.  Children took part in active numeracy and literacy activities in an outdoor setting.
<u>29.6.22</u>	<u>Girls Football Competition</u>  10 Year 3 and 4 Girls attended a non-competitive Football Competition at Northfield Secondary School and Sports College	Our team won the award for 'Determination' (one of the schools games values)

<p><u>Team Building Skills Event:</u></p> <p><u>3.5.22</u></p>	<p>15 Year 5 children attended Northfield Secondary School and Sports College</p>	<p>A positive and fun experience which was enjoyed by children who wouldn't normally be selected to take part in a Sporting Competition- to help raise self-esteem and participate in OAA and Team Building challenges.</p>	
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In addition to this 18 children (girls and boys) were nominated to attend trials for the Stockton District Football Team – trials took place in June and 3 children were successful.

**INTRA-SCHOOL COMPETITIONS**

Staff host an intra-sport competition in their own year group once a term. The focus is left to individual year groups or teams to decide eg. year 5 & 6 have held a whole team Benchball competition this year. Year 5 have as a year group held a netball competition. These are opportunities for every child to take part in a sporting competition.

We hold key stage sports days during Health & Fitness Week in June (see below) when children compete for their house colour with children within their class across a range of events.

Participation in the Stockton Schools Sports Partnership will be a continuing action in the sports premium plan for 2022/23

<p>2. Transport costs to all sporting fixtures and events covered by school</p>	<p>£5000</p>	<p>- good levels of participation in competitive, inter-school sport - access to broader experience of a range of sports and activities available to all pupils</p>	<p>- budget priority in future years</p>
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**Impact Evaluation July 2022** – see list of competitions and festivals above.

**Primary PE & Sport Premium – Key Indicator 5 – Increased participation in competitive sport**

Transport to Stockton Schools Sports Partnership events will be a continuing action in the sports premium plan for 2022/23. An increase of £500 will be allocated to allow for rise in transport costs.

<p>3. Improving staff subject knowledge - Release PE Leaders to carry out an audit of staff skills then based on gap analysis: - Release PE leaders to support/train individual staff - Arrange appropriate and regular staff CPD throughout the year</p>	<p>£1000 cover £2000 training</p>	<p>- identify any gaps in subject knowledge - increase and enhance staff subject knowledge in order to deliver a high-quality curriculum across school - address any pupil skills progression gaps as a result of lockdown/time out of school</p>	<p>- improved skills and subject knowledge in place for future years teaching - training can be cascaded for any future new staff</p>
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**Impact Evaluation July 2022** – The PE subject leaders from across school led staff training sessions to support the delivery of effective PE and improve staff subject knowledge. Sessions were attended by teachers from KS1 and KS2 and feedback was entirely positive with teachers highlighting strategies and activities that they will immediately implement within their practice. Feedback included that training raised confidence levels in regard to filling skills gaps after a couple of years of COVID restrictions and lockdowns. Funding was also used to subscribe to ‘Complete PE’ an online PE support package for staff.

The training sessions included a mixture of practical activities and theory. Briefly, the sessions included;

- A look at a range of Dynamic warm-up activities that didn't require a large amount of equipment- (this was in direct response to a teacher's request)
- We looked at differentiation in the PE lesson- 'How to challenge more able children' (again, a member of staff asked for this directly)
- The difference between Sports and PE education
- The importance of core strength

- Engagement and behaviour management strategies
- What a good PE lesson looks like.
- The principles of competition
- An introduction to 'Complete PE'
- Good practice- and a chance to view examples of our own children in a gymnastics lesson.

The PE lead also reinforced with staff the schools games values: The principles of Determination, Passion, Honesty, Team-work, Respect and Self-Belief are displayed in every classroom. Teachers make reference to them before or after PE lessons from time to time, the sporting events organised by the SSP will have one or more of these principles as the over-arching theme. For example our girls football team won the award for Determination.

Funding has also been allocated to the PE lead for leading her subject – this has included PE cluster meetings as well as PE leadership time in school which has allowed the PE Lead to monitor standards in PE across school, support staff development and talk to pupils about their views of PE in school.

**Primary PE & Sport Premium – Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

Improving staff subject knowledge will be a continuing action in the sports premium plan for 2022/23.

4. Arrange PE workshops for pupils in areas not offered within the mainstream PE curriculum eg. Yoga, archery, golf etc (pupil voice)	£500	<ul style="list-style-type: none"> <li>- increased pupil motivation</li> <li>- raised awareness of ways to keep active</li> <li>- broadens our offer of sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>- cascaded training</li> <li>- possible links with local clubs</li> <li>- may spark interest which a pupil continues beyond school</li> </ul>
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**Impact Evaluation July 2022** - this year we registered to be part of the Stockton Beat the Streets initiative aimed at encouraging families to walk and collect points from Beat the Street Beat Boxes situated across the region, for a designated 6-week period. Children and their families across school received a Beat the Streets Beat Box Card and a walking map of Stockton. Families at Ingleby Mill were keen to take part which increased walking rates to and from school as well as after school and during the weekends. One of our teaching assistants arranged an after school walking club supported by staff colleagues where children walked a designated route around Ingleby 3 times a week, collecting points and enjoying some sociable time as well as some physical activity. In the final scoreboards, Ingleby Mill came 3<sup>rd</sup> in total points for Northfield schools and were pleased to receive a £100 book voucher in a special assembly.

**Primary PE & Sport Premium – Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils**

The sports premium plan for 2022/23 will include an extended version of this action with a far greater funding allocation so that each year group can experience a wider range of organised physical activities and as a school we can promote some of the great sporting clubs and activities available locally.

5. Replenishing PE resources	£4000 – allocated as £1000 per team	-resourcing the PE curriculum targeted to team curriculum needs	-ongoing
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**Impact Evaluation July 2022** - Teams were allocated funding for identified needs for their teams to better meet the needs of the curriculum.

This year also saw the re-introduction of our Y5 Sports Crew and Y6 Sports monitors. These group of young sports leaders support the maintenance and effective storage of our PE resources as well as offering increased opportunities to our younger children for sport and physical activities at lunchtime playtimes.

We have a team of seven Year 5 who were selected by teachers to deliver sporting activities twice a week to the Year 3 and 4 children. This is a highly successful and productive team of children who have been given the opportunity to develop leadership and organisational skills in the context of PE. The children were given a little training from the PE lead; they then have organised their own activities, held their own planning meetings and organised the resources. They consider what kind of activities they can realistically deliver in the time limit; they liaise with the lunchtime supervisors and have approached the PE Lead for stickers and certificates as rewards. They have developed their own behaviour management strategies and have dealt with any undesirable behaviour in a mature and reasonable manner.

**Primary PE & Sport Premium – Key Indicator 1 – The engagement of all pupils in regular physical activity and Key Indicator 2 – The profile of PE & Sport is raised across school as a tool for whole school improvement**

This will be an on-going sports premium priority for 2022/23 as high quality resources support a high quality curriculum. The development of sports leadership skills will also continue to be supported and valued.

6. Replenishing Playtime equipment bags according to pupil voice surveys	£500	- Children have a variety of ways to keep active at playtimes including activities based on their choices	- whilst the equipment bags may need to be replenished from time to time, the habits of taking out equipment bags in order to have active playtimes will be instilled
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**Impact Evaluation July 2022** - the playground equipment bags have continued to be a popular choice with pupils across school at playtime and an excellent way to support increased physical activity at playtimes. Age appropriate playground resources have supported the development of throwing and catching skills, team games and imaginative play. Resources are often consumable as they are well used everyday during every playtime and therefore need to be considered as an annual cost.

**Primary PE & Sport Premium – Key Indicator 1 – The engagement of all pupils in regular physical activity**

7. Look into benefits and capacity to install Sports Wall in the hall (Park End Primary)	Contribution towards costs (£11,500) £5000	- High-quality, active indoor PE sessions - Enhanced cross-curricular links - Increased pupil motivation to be active - Potential after school club	- on-going lease arrangements
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**Impact Evaluation July 2022** - Whilst we loved this idea, the shape and set up in our school hall did not allow for effective installation. Feedback from our contact school was that it worked well for small groups but less well for whole classes with time spent by children waiting for a turn. As a result we decided not to go ahead with this idea. After looking at needs across school in order to best re-allocate this money, it was identified that children in nursery and reception would benefit from more opportunities to climb and more opportunities for gross motor development through large-scale building. As a result sports premium money was allocated to the purchase of early years climbing equipment. This equipment has been specially chosen because it is not fixed but rather has interlocking pieces which can be changed so that children can be involved in the decision making for how it should be arranged. Age appropriate equipment has been purchased for nursery and then moving on in level of challenge for reception. These areas within nursery and reception outdoor playgrounds are constantly well used with children having increased opportunity for climbing. Significant funding, over and above the amount planned for the IT wall, has been allocated to purchase Community Playthings outdoor blocks and storage. These are high-quality, durable play items and are supporting children’s imaginative play and large-scale construction skills at an early stage of development.

**Primary PE & Sport Premium – Key Indicator 1 – The engagement of all pupils in regular physical activity**

8. Health & Fitness week – funding to support the organisation, prizes and rewards for competitions and activities during a designated H&F week in June	£500	- Inter-school activities and competitions - raising awareness of PE & sport across the whole school	- established annual event
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**Impact Evaluation July 2022** - This was a successful week lead by our PE Leadership team during the week beginning June 27<sup>th</sup>. This week saw the return of KS1 and KS2 Sports Days, after two years where COVID restrictions did not allow parents into school or mixing across classes/bubbles. Both events EY/KS1 and KS2 went ahead as planned as the weather was great and parents were able to come in and support their children and in some cases, join in. The rotation of fun and competitive events was updated and modified to take into account the changing face of our outdoor space. The week’s planned events also included

- the bikes and scooter challenge
- Year 5 Mini- Medics Training
- Year 4 visit to Yarm Tennis Club for coaching from Anne Clayton.
- A whole school Health and Fitness Quiz and prizes
- The whole school focus this year was Outdoor adventurous activities with teachers across school finding more opportunities to take learning outside the classroom and explore orienteering, problem-solving and team-building.

Following on from this week we arranged a Race for Life week (WB 11<sup>th</sup> July) with children across school being sponsored to run (jog or walk) a route around our school field as many times as they could raising

money for Cancer Research. Our families were incredibly generous, raising £2418.62 for this worthy cause.

Primary PE & Sport Premium – Key Indicator 1 – The engagement of all pupils in regular physical activity and Key Indicator 2 – The profile of PE & Sport is raised across school as a tool for whole school improvement

**Planned Spending = £21,500**