

Ingleby Mill Statutory Outcomes 2025



Performance of all Key Stage 2 pupils 2023 (81 children)	Expected Standard		Higher Standard	
	School	National 2024	School	National 2024
% of pupils attaining expectations in reading	81%	75%	44%	
% of pupils attaining expectations in writing	74%	72%	14%	
% of pupils attaining expectations in maths	86%	74%	40%	
% of pupils attaining expectations in reading, writing and maths	71%	62%	9%	
% of pupils attaining expectations in spelling, punctuation and grammar	81%	73%	23%	

KS2 Progress Measures – there are no progress measures for 2025 due to the impact of the pandemic

The new progress measures are a type of value added measure which means that pupils' results are compared to the actual achievement of other pupils nationally with similar prior attainment. The progress measure comes in the form of a scaled score and a school progress score. Scaled scores are reported between 80 and 120, with 100 being the national standard.

Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in the school on average do as well in KS2 as those with similar starting points nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

Progress	Average Scaled Score		Progress Score
	School	National 2023	School
Reading	106.8	106	N/A
Writing			N/A
Spelling, punctuation and grammar	104.3	105	N/A
Maths	105.8	105	N/A

Performance in Phonics Check 2023	School	National
Y1 - % of pupils attaining expectations (56 children)	93%	80%
Y2 - % of pupils attaining expectations (60 children)	98%	91%

Performance in all EYFS pupils 2022 (59 children)	School	National
% of pupils achieving a Good Level of Development (GLD) <i>(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)</i>	76%	67%