

Performance of all KS2 pupils 2023				
Key Stage 2 outcomes (75 children)	Expected Standard		Higher Standard	
	School	National	School	National
% of pupils attaining expectations in reading	88%	73%	48%	29%
% of pupils attaining expectations in writing	84%	72%	17%	13%
% of pupils attaining expectations in maths	88%	73%	33%	24%
% of pupils attaining expectations in reading, writing and maths	75%	59%	11%	8%
% of pupils attaining expectations in spelling, punctuation & grammar	87%	72%	40%	30%
KS2 Progress Measures The progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment and come in the form of scaled scores and a school progress score. Scaled scores are reported between 80 and 120 with 100 as the national standard Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in school on average do as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points				
	Scaled Score		Progress Score	
	School	National	Provisional – subject to inclusion nationally of any late results	
			School	
Reading	109	105	1.3	
Spelling, punctuation & grammar	107	105	-0.3 (Writing)	
Maths	107	104	0.6	
Summary: <ul style="list-style-type: none"> Above national standards in all areas Improvement strategies including recovery and school led tutoring supporting pupil progress and maintaining standards above national averages. Improvement plan priorities: <ul style="list-style-type: none"> Maintain focus on securing the highest possible outcomes at greater depth/higher score 				

Performance of all KS1 pupils 2023				
Key Stage 1 outcomes (60 children)	Expected Standard		Greater Depth	
	School	National	School	National
% of pupils attaining expectations in reading	85%	68%	25%	19%
% of pupils attaining expectations in writing	85%	60%	15%	8%
% of pupils attaining expectations in maths	93%	70%	23%	16%
Year 1 outcomes (56 children)	Achieved the standard			
	School		National	
% of pupils achieving threshold Phonics screening	97%		79%	
Summary: <ul style="list-style-type: none"> Attainment at the end of KS1 is above national standards in all areas The introduction of a new phonics scheme – Little Wandle – is already having a positive impact with the vast majority of pupils meeting the standard in the year 1 phonics screening 98% of children moving into year 3 have met the phonics standard Improvement plan priorities: <ul style="list-style-type: none"> Continue to maintain focus on early reading and phonics with an aim that every child leaves key stage 1 having met the phonics standard 				

Performance of all EYFS pupils 2023		
Reception EYFS outcomes (55 children)	GLD	
	School	National
% of pupils achieving a good level of development <i>(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)</i>	75%	67%
Summary: <ul style="list-style-type: none"> GLD above national standards High numbers of pupils achieving expected standards in reading, writing and number 		

Performance of KS2 disadvantaged pupils 2023 (15/75 pupils) (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 2 – disadvantaged pupils outcomes (12/81 children)	Expected Standard	Higher Standard
% of pupils attaining expectations in reading	93%	40%
% of pupils attaining expectations in writing	80%	7%
% of pupils attaining expectations in maths	67%	7%
% of pupils attaining expectations in reading, writing and maths	TBC	TBC
% of pupils attaining expectations in spelling, punctuation & grammar	87%	33%
KS2 Progress measure for disadvantaged pupils	Scaled Score	Progress Score
Reading	108	TBC
Writing	105 (SPAG)	TBC
Maths	102	TBC

Performance of KS1 disadvantaged pupils 2023 (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 1 – disadvantaged pupils outcomes (6/60 children)	Expected Standard	Greater Depth
% of pupils attaining expectations in reading	67%	33%
% of pupils attaining expectations in writing	67%	33%
% of pupils attaining expectations in maths	83%	33%
Year 1 outcomes (4/56 children)		
% of pupils achieving threshold Phonics screening	100%	