

Performance of all KS2 pupils 2019				
Key Stage 2 outcomes (90 children)	Expected Standard		Higher Standard	
	School	National	School	National
% of pupils attaining expectations in reading	83%	73%	37%	27%
% of pupils attaining expectations in writing	93%	78%	32%	20%
% of pupils attaining expectations in maths	90%	79%	47%	27%
% of pupils attaining expectations in reading, writing and maths	81%	65%	22%	11%
% of pupils attaining expectations in spelling, punctuation & grammar	96%	78%	44%	36%
KS2 Progress Measures The progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment and come in the form of scaled scores and a school progress score. Scaled scores are reported between 80 and 120 with 100 as the national standard Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in school on average do as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points				
	Scaled Score		Progress Score	
	School	National	School	
Reading	107.0	104.0	0.6	
Spelling, punctuation & grammar	108.9	106.0	1.0 (Writing)	
Maths	107.9	105.0	1.5	
Summary: <ul style="list-style-type: none"> Above national standards in all areas Improvement strategies in 2018/19; secured increased numbers of children meeting and exceeding the expected standard in maths and writing and ensured that progress scores continue to rise and are positive and above national Improvement plan priorities: <ul style="list-style-type: none"> Maintain focus on accountability for pupil progress from KS1-2 Maintain focus on securing the highest possible outcomes at greater depth/higher score 				

Performance of all KS1 pupils 2019				
Key Stage 1 outcomes (72 children)	Expected Standard		Greater Depth	
	School	National	School	National
% of pupils attaining expectations in reading	93%	75%	31%	Not available
% of pupils attaining expectations in writing	89%	69%	24%	Not available
% of pupils attaining expectations in maths	90%	76%	26%	Not available
Year 1 outcomes (74 children)				
	Achieved the standard			
	School		National	
% of pupils achieving threshold Phonics screening	84%		82%	
Summary: <ul style="list-style-type: none"> Attainment at the end of KS1 is above national standards in all areas The majority of pupils met the standard in the year 1 phonics screening 100% of children moving into year 3 have met the phonics standard Improvement plan priorities: <ul style="list-style-type: none"> Maintain focus on accountability for pupil progress from EY-KS1 				

Performance of all EYFS pupils 2019		
Reception EYFS outcomes (66 children)	GLD	
	School	National
% of pupils achieving a good level of development <i>(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)</i>	82%	Not available
Summary: <ul style="list-style-type: none"> GLD above national standards 2018 High numbers of pupils achieving expected standards in reading, writing and number 		

Performance of KS2 disadvantaged pupils 2019 (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 2 – disadvantaged pupils outcomes (15/90 children)	Expected Standard	Higher Standard
% of pupils attaining expectations in reading	73%	20%
% of pupils attaining expectations in writing	87%	33%
% of pupils attaining expectations in maths	67%	27%
% of pupils attaining expectations in reading, writing and maths	50%	13%
% of pupils attaining expectations in spelling, punctuation & grammar	93%	27%
KS2 Progress measure for disadvantaged pupils	Scaled Score	Progress Score
Reading	104.4	-0.1
Writing	105.7 (SPAG)	2.6
Maths	103.5	0.3

Performance of KS1 disadvantaged pupils 2019 (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 1 – disadvantaged pupils outcomes (6/72 children)	Expected Standard	Greater Depth
% of pupils attaining expectations in reading	67%	17%
% of pupils attaining expectations in writing	50%	0%
% of pupils attaining expectations in maths	67%	0%
Year 1 outcomes (4 children)		
% of pupils achieving threshold Phonics screening	100%	