

Performance of all KS2 pupils 2022				
Key Stage 2 outcomes (81 children)	Expected Standard		Higher Standard	
	School	National	School	National
% of pupils attaining expectations in reading	91%	75%	35%	28%
% of pupils attaining expectations in writing	90%	69%	21%	13%
% of pupils attaining expectations in maths	93%	71%	37%	22%
% of pupils attaining expectations in reading, writing and maths	83%	59%	15%	7%
% of pupils attaining expectations in spelling, punctuation & grammar	88%	72%	30%	28%
KS2 Progress Measures The progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment and come in the form of scaled scores and a school progress score. Scaled scores are reported between 80 and 120 with 100 as the national standard Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in school on average do as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points				
	Scaled Score		Progress Score	
	School	National	School	
Reading	107.8	104.8	1.52	
Spelling, punctuation & grammar	106.7	105.1	1.91 (Writing)	
Maths	107.6	103.8	2.74	
Summary: <ul style="list-style-type: none"> Above national standards in all areas Improvement strategies including recovery and remote learning between 2020-2022; maintained standards above national standards, secured increased numbers of children meeting the expected standard in reading and maths and ensured that progress scores continue to rise and are positive and above national Improvement plan priorities: <ul style="list-style-type: none"> Maintain focus on securing the highest possible outcomes at greater depth/higher score 				

Performance of all KS1 pupils 2022				
Key Stage 1 outcomes (69 children)	Expected Standard		Greater Depth	
	School	National	School	National
% of pupils attaining expectations in reading	81%	67%	38%	18%
% of pupils attaining expectations in writing	78%	58%	29%	8%
% of pupils attaining expectations in maths	86%	68%	39%	15%
Year 1 outcomes (74 children) Achieved the standard				
	School		National	
% of pupils achieving threshold Phonics screening	90%		75%	
Summary: <ul style="list-style-type: none"> Attainment at the end of KS1 is above national standards in all areas and particularly high at greater depth The majority of pupils met the standard in the year 1 phonics screening 96% of children moving into year 3 have met the phonics standard Improvement plan priorities: <ul style="list-style-type: none"> Maintain focus on early reading and phonics so that 100% of children leave key stage 1 having met the phonics standard 				

Performance of all EYFS pupils 2022		
Reception EYFS outcomes (55 children)	GLD	
	School	National
% of pupils achieving a good level of development <i>(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)</i>	80%	65%
Summary: <ul style="list-style-type: none"> GLD above national standards High numbers of pupils achieving expected standards in reading, writing and number 		

Performance of KS2 disadvantaged pupils 2022 (12/81 pupils) (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 2 – disadvantaged pupils outcomes (12/81 children)	Expected Standard	Higher Standard
% of pupils attaining expectations in reading	83%	25%
% of pupils attaining expectations in writing	92%	8%
% of pupils attaining expectations in maths	75%	17%
% of pupils attaining expectations in reading, writing and maths	75%	8%
% of pupils attaining expectations in spelling, punctuation & grammar	87%	8%
KS2 Progress measure for disadvantaged pupils	Scaled Score	Progress Score
Reading	106.8	-0.83
Writing	106 (SPAG)	0.35
Maths	103.7	-2.73

Performance of KS1 disadvantaged pupils 2022 (pupils eligible for free school meals or in local authority care for at least six months)		
Key Stage 1 – disadvantaged pupils outcomes (8/69 children)	Expected Standard	Greater Depth
% of pupils attaining expectations in reading	63%	25%
% of pupils attaining expectations in writing	63%	13%
% of pupils attaining expectations in maths	75%	25%
Year 1 outcomes (4 children)		
% of pupils achieving threshold Phonics screening	50%	