



Sports Premium Strategy: April 2023 – April 2024

Sports Premium Funding 2023/24: £20,410

Impact of sports premium spending will be monitored by the PE Lead Ruth Hamblett reported to the finance and staffing governors sub committee

| | |
|--|---|
| <p>School Motto:</p> <ul style="list-style-type: none"> - Imagine - Make a Difference - Persevere - Succeed | <p>At Ingleby Mill Primary School we will use our Sports Premium funding to make additional and sustainable improvements to the quality of PE and Sport by:</p> <ul style="list-style-type: none"> - developing and adding to the PE and sport we already offer - making improvements and investments in PE, Sport, active learning and play which will benefit pupils now as well as pupils joining the school in future years - increased participation in competitive sport - investing in staff training to increase and enhance teacher subject knowledge across school |
|--|---|

| How the money will be spent | Amount | Planned Impact / <i>Impact</i> | Sustainability |
|---|--------------|--|---|
| <p>1. Local sports partnerships</p> <ul style="list-style-type: none"> - Stockton Schools Partnership - Conyers Secondary School Sports Partnership | <p>£3500</p> | <p>Continue to:</p> <ul style="list-style-type: none"> - offer a broad range of sports and activities to all pupils - increase participation in festivals and competitive sport - increase participation in sport by pupils of all sporting abilities - increase opportunities for talented sporting pupils to be challenged - raise the profile of PE and sport across the whole school <p><i>Membership of the Schools Sport Partnership has provided significant benefits to our PE education; enhancing both staff development and student engagement in physical activities. The CPD opportunities offered have greatly supported staff, helping them to develop new skills and stay updated with best practices in PE and sports education. Additionally, the professional support from the partnership has allowed us to access expert advice and guidance, ensuring that we continuously improve our provision for students. The partnership also facilitates access to a range of competitive and skills-focused competitions and festivals, which not only motivate students to excel but also provide them with opportunities to showcase their abilities and build confidence in a supportive and enjoyable environment. The partnership has been instrumental in fostering a culture of physical activity and sportsmanship within our school.</i></p> | <ul style="list-style-type: none"> - maintain partnerships in future years - Links formed with other schools with similar sporting interests or expertise - sporting links formed with feeder secondary school |

| | | | |
|---|---|--|--|
| <p>2. Transport costs to all sporting fixtures and events covered by school</p> | <p>£5500</p> | <ul style="list-style-type: none"> - good levels of participation in competitive, inter-school sport - access to broader experience of a range of sports and activities available to all pupils <p><i>Investment in travel has enabled a larger group of children to participate in a wider variety of sporting events. This has given them the opportunity to compete against different schools, broadening their competitive experience, and to use the facilities of various venues, enhancing their exposure to different sporting environments and equipment.</i></p> | <ul style="list-style-type: none"> - budget priority in future years |
| <p>3. To enhance the wider curriculum offer in PE - All children to experience a taster lesson in an area of PE that we currently don't provide at the moment. Eg. Dance Fusion, Bollywood dancing, Golf for All, Foundation Funky Feet</p> | <p>£4000</p> | <ul style="list-style-type: none"> - increased pupil motivation - raised awareness of ways to keep active - broadens our offer of sports and activities <p><i>All children have had the opportunity to take part in a sports 'taster day,' providing them with access to sports and PE activities that are not currently offered in school. This experience has broadened their horizons and introduced them to new activities, potentially sparking an interest in a sport they can pursue outside of the school curriculum.</i></p> | <ul style="list-style-type: none"> - Based on taster session feedback, decide whether to follow up with more regular sessions, staff training and/or resourcing - links with local clubs |
| <p>4. To explore the benefit and potential impact of a forest school approach in school</p> <ul style="list-style-type: none"> - To visit a local school/s where a forest school approach is in operation and - Source accredited training for a member of staff to become a forest school practitioner to lead forest school activities throughout the school. | <p>£950/member of staff trained</p> <p>Next cohort trained by Steve Aston for L3 qualification – Oct 2023</p> | <ul style="list-style-type: none"> - increased outdoor learning across school - to know more as to whether a forest school approach is the right approach for us <p><i>This target evolved over time as the school reassessed its readiness to adopt a full Forest School philosophy. After conducting research, it was decided to focus on utilising outdoor spaces to extend learning beyond the classroom. As a result, the school committed to a year of Outdoor Learning in collaboration with David Sims of Sylvanlore. David has worked closely with each year group to deliver tailored units of outdoor lessons, incorporating skills such as plant identification and uses, increasing biodiversity, and fostering environmental stewardship. Additionally, his work has emphasized the use of the natural environment to enhance students' well-being and support positive mental health.</i></p> | <ul style="list-style-type: none"> - training more than one member of staff (possibly one per year group – phased over time) |
| <p>5. Replenishing PE and playtime resources</p> | <p>£5000</p> | <ul style="list-style-type: none"> - annual investment made to support the engagement of all pupils in regular physical activity <p><i>The regular replenishment of high-quality PE equipment has ensured that teachers can plan and deliver engaging and effective PE lessons. Having access to reliable resources helps to capture pupils' interest, maintain their enthusiasm, and support their overall physical development.</i></p> | <ul style="list-style-type: none"> -ongoing |

| | | | |
|--|-------------|--|-----------------------------------|
| <p>6. Health & Fitness week – funding to support the organisation, prizes and rewards for competitions and activities during a designated H&F week in June</p> | <p>£510</p> | <p>- Inter-school activities and competitions - raising awareness of PE & sport across the whole school <i>The expenditure on Health and Fitness Week in school was a valuable investment, as it was used to prepare necessary equipment, fund engaging quizzes, and provide prizes, all aimed at involving both students and staff. Last years, Olympic theme was shared throughout the school with all classes learning more about Paris and the events that were held there. This initiative successfully promoted the message that being active is a positive and enjoyable experience, while fostering interest in a wide range of physical activities. By creating a vibrant and inclusive atmosphere, the week encouraged greater participation and highlighted the importance of maintaining a healthy and active lifestyle.</i></p> | <p>- established annual event</p> |
|--|-------------|--|-----------------------------------|

Planned Spending = £20,410