

Y5 – South America and Manaus compared with the North East; Rivers and Coasts; Counties of the UK

Rationale

Children start Y5 by expanding their worldly knowledge by moving from Europe to South America. This starts with an overview of South American countries and capitals before moving into a focused studied of Manaus as a contrasting location to the North East. Children will already have a solid understanding of the North East from Y3 and Y4, allowing them to apply that knowledge to Manaus. They will also be able to draw on prior knowledge of Campania from Y4 about how places around the world can be similar or different. This also ties in with their science topic of plants as well as their English unit on Journey To The River Sea which is based in Manaus. This also enables the children to understand about conservation efforts around the world.

Y5 then build on from their study of South America, including the Amazon river and rainforest, to look at rivers and coasts in more detail. This also builds on from their learning about the River Tees in Y3 and Y4. Children will identify various coastlines and rivers from across the UK and understand why these are such important areas for our environment. Building on from the ideas of conservation in the rainforest, children will also learn about how coasts and rivers need conservation and how these areas have changed over time. This also provides a springboard for their historical units about the Anglo-Saxons and Vikings and how they navigated around the UK. This also ties into their previous study of Whitby as a coastal town to give them experience of what settlements by the sea may look like.

Children finish their geographical learning in Y5 with a study of the counties of the UK, making links to their concurrent Anglo-Saxon unit about the creation of the kingdoms. They learn about what counties are, which counties exist in the UK and the purposes of them. They look at how land in the UK has been divided up over time and why boundary lines exist. Children also learn about the role of local government and why certain counties are famous or recognised for different aspects such as tourism or business.

Learning

Prior Knowledge	In Year 5, pupils are taught	In Year 6, pupils are taught
In Y4, pupils are taught		
The countries and capitals of Europe	The countries and capitals of South America as well as the major human and physical features	The human features of hamlets, villages, towns and cities
Some of the major human and physical features of Europe	How Manaus is similar or different to the North East in terms of both human and physical features	About the distribution of major towns and cities across the country and the connections that are made between them
That regions in other parts of the world have similarities and differences to the North East	About conservation efforts to save specific environments such as the rainforests	That major towns and cities enjoy many benefits and some drawbacks
That humans have to interact carefully with their environments to build successful settlements	About a variety of rivers and coastlines in the UK and their importance to our islands	The major countries and capitals of North America
That humans interact with their environments in positive and negative ways which can affect the water cycle	That rivers and coasts can change over time and need conservation	About the major human and physical features of North America and how they compare and contrast to places such as South America and Europe
That different parts of the world contribute differently to the water cycle	That the UK is divided into different counties and that division of the land has changed over time	Features of OS maps and key mapping skills which help identify routes and positions of major physical and human features
That areas that are close by can have different environments, different physical and human features and different purposes	That counties are used by local government to organise boundaries and services	How geographical information systems can make navigation easier and the positives of these systems

Key Vocabulary

Using geographical language such as:

Rainforest, conservation, pollution, biome

Coastline, erosion, source, mouth, deposition

County, services, local government, administration

Skills gained

Place	Space	Scale	Environment	Interconnections	Environmental impact and sustainability	Cultural awareness and diversity	Vocabulary and communication
Identify the continent of South America	Identify that South America is split into different countries and environments	Identify the scale of South America and South American countries in comparison to Europe	Identify the similarities and differences in environments between South America, Europe and the UK	Identify the interconnectivity of the Amazon Rainforest with the rest of the world	Identify the significance of conservation to the Amazon Rainforest on a global scale	Identify some of the cultural similarities and differences between South America and Europe	Begin to use language and vocabulary in relation to conservation
Identify the major countries and capitals of South America	Identify the land use in parts of South America and its impact on the environment	Identify the scale of the Amazon Rainforest and River as being significant	Identify the environment as a significant factor in South American ways of life	Identify the role of the Amazon River in connecting people, places and countries	Identify the significance of conservation to coastal areas and the problems that they face	Identify the Amazon Rainforest as home to indigenous groups	Explain why conservation is a topical in the world today
Identify the physical and human features of South America	Identify reasons for the distribution of resources from South America	Identify the scale of coastlines around the UK as being significant	Identify the impact of places like the Amazon Rainforest on the global environment	Identify the connections between rivers and coasts and how they connect people and places	Identify some administrative features of counties that allow them sustain services	Identify indigenous groups as needing protection	Explain how areas are similar or different using a wider range of terms that compare and contrast both areas
Identify the significance of the Amazon River and the Amazon Rainforest	Identify the areas that coastlines inhabit around the UK	Identify the scale of rivers in the UK in comparison to other rivers around the world	Identify the roles of coastlines and rivers within specific environments	Identify the connections between counties through travel and transport		Identify some diversities in counties in terms of populations	Articulate changes in rivers over time
Identify the positioning of coastlines around the UK	Identify the distances and spaces that rivers can occupy	Identify the scale of counties in comparison to each other	Identify some of the main environmental				Explain changes in land use and division of land over time
Identify major rivers in the UK	Identify the space of England and the UK						

<p>Identify areas of the UK that are defined by county borders</p>	<p>as being divided into counties</p>	<p>Identify how the size of land division over time has changed</p>	<p>features of different counties</p>				
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